The institute conducts the regular feedback from its stakeholder (Alumni, Employer, Teacher, Students). The Feedback is conducted to invite the suggestions and comments on the curriculum of the respective program. The collected feedback is analyzed and the corresponding action to be taken is decided. The comments received on the addition of topics or courses are forwarded to the respective members of the Board of Studies so as to consider the suggestions in the revision process of the syllabus. Various courses are also conducted in response to the feedback at the respective program level.
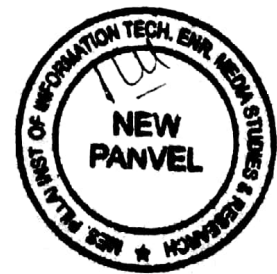
Sample Action Taken Report of the Employer Feedback of Academic Year 2014-15

| SN	Company Name	Name of Person	Designation	Feedback	Action Taken
1	Sai Service Pvt Ltd	Shreya Malap	Executive – Human Resources	Keeping in view the recent technological developments in the industries, student should be taught the fundamentals of industrial automation.	The suggestions are forwarded to the member of BoS (Mechanical Engg) through proper channel with a request to consider at the time of syllabus revision.
2	Jyoti Tech Industries Pvt Ltd	Mandar Shukla	Plant Manager	The students should be given hands on training on NC, CNC programming and machining operations.	The suggestions are forwarded to the member of BoS (Mechanical Engg) through proper channel with a request to consider at the time of syllabus revision.
3	Acrotrend Solutions LTD	Indira Natrajan	Manager-HR	Awareness in Cyber Security and Laws is needed irrespective of branch of student	The suggestions are forwarded to the member of BoS (Electronics Engg) through proper channel with a request to consider at the time of syllabus revision.
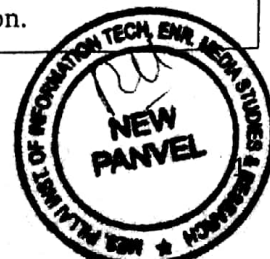
Sample Action Taken Report of the Alumni Feedback of Academic Year 2014-15

SN	Name of Alumni	Feedback Received	Actions Taken
1	Bhagyashree Dhumale	Student's interaction with the external technological world is required.	Industrial visits to industries such as Kurla railway carshed, BSNL were organized.
2	Jayesh Koli	Introduce Engineering related competitions and provide resources for it	Competitions like Maths Quiz competitions, Best PBL and Best Final year project competitions were held.
3	Aniket L Mhatre	More focus on practical knowledge and students should be motivated to design small projects which should cover almost all the subjects they have studied in a given semester	Project Based Learning (PBL) is conducted to enhance technical skills of students apply the theoretical knowledge of the course for practical problem solving.
4	Ruchira Sudhir	Web Development course or workshop should be conducted for students	Workshop on Advanced Web Development was conducted.
5	Gurdeep Singh	Seminar on Network Security or Cyber Security should be organized	Workshop on Network Security was conducted by IEEE.
6	Ravi Prakash	Courses on Design Softwares like Solidworks, CATA should be conducted.	Short term course on solid works is conducted.
7	Rohit Chaudhary Balkrishna	A course on Fluid Flow simulation software such as CFD	A one-day workshop on CFD was conducted
8	Jethwa Vaibhav Vijay	3 D modeling Courses on softwares like Solidworks, CATIA and ANSYS etc.	Short term course on solid works is conducted
9	Vaghani Jay Himmatbhai	A course on 2D drafting software such as AutoCad.	Short term course on AutoCad is conducted

Sample Action Taken Report of the Teacher Feedback of Academic Year 2014-15

SN	Feedback received	About the course	Action taken
1	One Module on Air compressor should be included in the Thermodynamics Syllabus. This will provide exposure to the students on mechanical utility systems found in industries.	Thermodynamics, Sem (III)	The suggestions are forwarded to the member of BoS (Mechanical Engg) through proper channel with a request to consider at the time of syllabus revision.
2	Contact hours are insufficient also credits should be increased	FEA, Sem (VI)	The suggestions are forwarded to the member of BoS (Mechanical Engg) through proper channel with a request to consider at the time of syllabus revision.
3	Alignment and unconventional measurement techniques could be added	MQE, Sem (VI)	The suggestions are forwarded to the member of BoS (Mechanical Engg) through proper channel with a request to consider at the time of syllabus revision.
4	Process control charts & quality could be replaced	IE & ERP, Sem (VIII)	The suggestions are forwarded to the member of BoS through proper channel with a request to consider at the time of syllabus revision.
5	Introduce some practical on software like CFD	Fluid Mechanics, Sem (V)	Conducted workshop on CFD software & given mini project related to CFD software
6	Latest Techniques in Mobile Computing like LTE is not included in syllabus	Mobile Computing Sem VI	The suggestions are forwarded to the member of BoS (Computer Engg) through proper channel with a request to consider at the time of syllabus revision.
7	It is necessary to include the mode of imparting information in the curriculum. Also focus should be given to modern communication media to impart systematic knowledge and rules about the way to use it.	Communication Skills, Sem II	The suggestions are forwarded to the member of BoS through proper channel with a request to consider at the time of syllabus revision.
8	Topics for application of mathematics like application of inverse of a metrics of coding theory, solution of transcendental equations can be added.	Applied Mathematics Sem I	The suggestions are forwarded to the member of BoS through proper channel with a request to consider at the time of syllabus revision.

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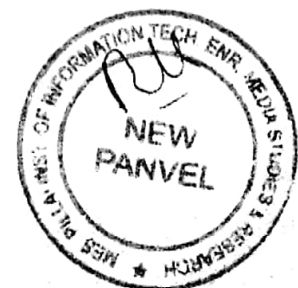
SN	Name of the Subject & Semester	Feedback	Action taken
1	Applied Mathematics II	Needs more practice to interpret, organize differential equation in mathematical modeling	Extra Lectures incorporated in time table.
2	Engineering Drawing	Provide more number of lectures to cover Syllabus effectively with Extra practice on problems	Extra Lectures incorporated in time table.
3	Object Oriented Programming Methodology (Laboratory), Sem III	Need more practice sessions for concept clarification of programming	Project Based learning was given to understand concept of Object Oriented Programming (OOP)
4	Internal Combustion Engine	Unable to differentiate the phenomenon of knocking incase of SI & CI engine	Shown videos & animations on knocking in classroom and provided good illustrations.
5	Applied Mathematics III	Need ample practice on problem solution.	One hour extra tutorials is incorporated in the time table.

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